Instructor: Otis B. Jennings, A306

Teaching Assistant: Blue Macellari

Student Coordinators: Hamidur Rashid Kyle Stanzel

Course Goals:
(1) To develop a basic understanding and functional knowledge of the social and economic environment in southern Africa, specifically, South Africa, Botswana, and Zambia.
(2) To bond as a group and ensure all participants have a safe and fulfilling trip.

Course Requirements (pre-travel):
Attendance at all gatherings during the term is mandatory, including social gatherings.

Course work will come in various forms: presentations of recent news, company profiles, special topics, and written assignments, including a 3-5 page report at the conclusion of the course.

Readings for the course include the pre-assignment, the remainder of the coursepack and articles assigned throughout the term.

Grading:
Your grade will have three components: class participation, written assignments and service. Fulfilling the basic requirements of the course (perfect attendance, completion of all assignments and a solid contribution) will earn an HP. Failure to do so may result in a lower grade. Exceptional performances will garner SPs.

Teams:
You will be assigned to teams of 3 students. There is one mandatory team assignment and one optional team assignment.
Additional Roles:

Individuals may also choose to take on additional administrative and/or research roles for the course/trip. Some roles are listed below. The list will expand as the course progresses.

**Historians** will document the trip with official photos, journals and video.

**WebMasters** will help build and maintain a website for the course and trip, with media, travel, and company links.

**ExternalContacts** will present companies and guest speakers with gifts.

**UniversityContacts** will work with Megan Lyman and gauge student interest at both schools to connect students of like interests, prepare a presentation of Fuqua culture, help the partnering University contact to provide one of the same. Some sketch from Fuqua Vision required.

(more to come)

News:

Each class session will begin with a 15-20 minute discussion of the current news in southern Africa. Students are expected to be abreast of current events and prepared to share their knowledge with the class.

Tentative Class Schedule (subject to change):

<table>
<thead>
<tr>
<th>Date</th>
<th>Speaker/Event</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>22-Mar</td>
<td>N/A</td>
<td>course introduction / movie: Cry Freedom</td>
<td>pp 1-71</td>
</tr>
<tr>
<td>29-Mar</td>
<td>N/A</td>
<td></td>
<td>pp 72-98</td>
</tr>
<tr>
<td>*5-Apr</td>
<td>Zakie Achmat</td>
<td>South African AIDS activist</td>
<td>pp 129-157</td>
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<tr>
<td>12-Apr</td>
<td>Peter Storey</td>
<td>former bishop of Methodist Church in South</td>
<td>pp 99-128</td>
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<tr>
<td></td>
<td>and presentations</td>
<td>Africa</td>
<td></td>
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<tr>
<td>19-Apr</td>
<td>presentations</td>
<td></td>
<td></td>
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<tr>
<td>26-Apr</td>
<td>presentations</td>
<td></td>
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*The lecture on April 5th is being held in the Student Amphitheater at the Duke South Medical Center, adjacent to the Food Court in the lower level of the Medical Center. The lecture will last at most 1 hour and 30 minutes. Students are free to leave afterwards or attend a cocktail hour at the John Hope Franklin Center.*